

I've Been Looking for a Musk Ox



Pre Lesson Plan 1 / LA

Age: Grades 6 - 8

Setting: Classroom / Library / Music Room

Standards: Environment and Ecology: 4.6.7A
Language Arts: 1.4.8A, 1.5.8A, 1.5.8B

Objectives: Students will be able to:

- Complete research on Arctic animals
- Write lyrics using rhyme and meter
- Revise and proofread
- Perform song for others

Overview: After looking on the Internet and in the school library for information on Arctic animals, students will write lyrics about an animal set to the tune of “I’ve Been Working on the Railroad” or any other catchy tune and share their songs with students of a lower grade (example on page 20).

Materials:

- Library materials on the Arctic
- Computer and printer

Procedure:

1. Research various books and websites to collect information about an Arctic animal, such as polar bear, musk ox, Arctic fox, Arctic wolf, seal, caribou, Arctic hare or lynx. Students should take notes.
2. Choose a song with a lively tune and write lyrics about the animal. (See example that follows.) Include details about the animal and its habitat. Revise and proofread before making the final copy. Students can work alone, in pairs, or in small groups.
3. Use of rhyme is encouraged by providing copies of *Scholastic Rhyming Dictionary*.
4. Word-process and illustrate the lyrics.
5. Share the songs with other classes, or include them on your school website.

Assessment: Assessment rubric included (page 21)

I'VE BEEN LOOKING FOR A WALRUS
(to the tune of I've Been Working on the Railroad)

We've been looking for a walrus
all the live long day.
We've been looking for a walrus
to come with us and play.
Walruses have lots of whiskers
And they're very fat.
Their food is on the bottom
And they suck it up like that (slurping sound)!

We've been looking for a walrus
in the Arctic Sea.
We've been looking for a walrus
So come and search with me.
Walruses walk with four flippers
over ice and snow.
When they want to go swimming
Into the water they go. Splash!

All-Purpose Rubric for Assessing _____

task

Description of the task's goals:

Scores

3 Proficient

The work product or performance achieves all goals set for the task.
It is complete and indicates a very good understanding of the knowledge
required to complete the task.

2 Satisfactory

The work product or performance achieves many of the goals set for task.
It is almost complete and indicates an adequate understanding of the
knowledge required to complete the task.

1 Developing

The work product or performance achieves some of the goals set for the
task. It is partially complete and indicates a limited understanding of the
knowledge required to complete the task.

0 Novice

The product or response does not meet the basic requirements of the task.
Although there may be an attempt to meet one or two of the task's
requirements, the response is incomplete.
